

Versi :	Tanggal Revisi :
Revisi : 0	Tanggal Berlaku : 26 Agustus 2010

SATUAN ACARA PERKULIAHAN/PRAKTIKUM

Fakultas/Jurusan/Program Studi : Psikologi dan Ilmu Sosial Budaya

Kode Mata Kuliah :

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Nama Mata Kuliah : Bahasa Inggris

Kelompok Mata Kuliah : MPK

Semester/SKS : 1-Ganjil/2

Dosen : Ririn Kurnia Trisnawati, S.S

Pertemuan Ke	Kompetensi Dasar	Topik Bahasan dan Subtopik Bahasa	Indikator Pencapaian	Strategi Pembelajaran	Alokasi Waktu	Media Pembelajaran	Evaluasi	Sumber/referensi
Pertama	<ul style="list-style-type: none"> Student are to understand, to comprehend and to apply the integrated major skills in English i.e. Speaking, 	<ul style="list-style-type: none"> Introduction to the course Oral Self-Introduction Personal Information 	<ul style="list-style-type: none"> Students are able to understand, and demonstrate oral self-introduction. Students are able to comprehend and to 	Lecture and discussion, Students' interview, students' performance in front of the	100 minutes. 30 minutes for describing learning contract. 20 minutes for describing personal	LCD. Laptop, whiteboard, marker, sound system and English Module.	Students' active participation.	Referances ate listed

	<p>Listening, Reading, and Writing based on particular topics distributed, equipped vocabulary and Introduction to TOEFL.</p> <ul style="list-style-type: none"> • Students are to apply various conversations and talks, reading, passages, writing texts e.g. job application documents and some language focuses related to their major 	i.e. name, address, job, etc.	practice filling information card.	class.	introduction. 30 minutes for students' walking. 15 minutes for students' performance. 5 minutes for closing.			
Kedua		<ul style="list-style-type: none"> • Written Self-introduction focusing on describing appearance. 	<p>Students are able to understand, and demonstrate written self-introduction.</p> <ul style="list-style-type: none"> • Students are able to comprehend and to practice writing people's performance and appearance. 	Lecture and modeling discussion, Small group distribution, Student' peer correction.	100 minutes. 40 minutes for lecture and discussion. 20 minutes for students' working. 30 minutes for student's group discussion and peer correction. 10 minutes for closing.	LCD. Laptop, whiteboard, marker, sound system and English Module.	Student' active participation. Assignment Hand in.	
Ketiga		<ul style="list-style-type: none"> • Film Technology: Charlie Chaplin • Written Recount Text and Past Tense. 	<p>Students are able to understand, and demonstrate written recount texts.</p> <ul style="list-style-type: none"> • Students are able to comprehend and to analyze the usage of past tense. 	Lecture and modeling discussion, Small group distribution, Student Class Game and peer correction.	100 minutes. 40 minutes for lecture and discussion. 20 minutes for students' working. 30 LCD. Laptop, whiteboard, marker, sound system and English Module minutes for student's group discussion and peer correction. 10	LCD. Laptop, whiteboard, marker, sound system and English Module	Student' active participation. Assignment Hand in	

					minutes for closing			
Keempat		<ul style="list-style-type: none"> • Film Technologt: Special Effects • Various Sentence structures 	<p>Students are able ti understand, and analyze sentence structures.</p> <ul style="list-style-type: none"> • Students are able to demonstrate using and writing simple texts with various sentence structures. 	Lecture and modeling discussion, Individual Task.	100 minutes. 40 minutes for lecture and discussion. 30 minutes for students' working. 20 minutes for students' group discussion and peer correction.10 minutes for closing.	LCD. Laptop, whiteboard, marker, sound system and English Module	Student' active participation. Assignment Hand in. QUIZ 1	
Kelima		<ul style="list-style-type: none"> • Writing Fluence and Accuracy • Subject and Verb Agreement in sentences. 	<p>Students are able to understand, and analyze accurate written texts, subject and verb agreement.</p> <ul style="list-style-type: none"> • Students are able to demonstrate using and writing accurete and fluent sentences. 	Lecture and modeling discussion, Individual Task and peer correction	100 minutes. 40 minutes for lecture and discussion. 30 minutes for students' working. 20 minutes for students' group discussion and peer correction.10 minutes for closing.	LCD. Laptop, whiteboard, marker, sound system and English Module	Student' active participation. Assignment Hand in	
Keenam		<ul style="list-style-type: none"> • Writing Describtive Taxts • Editing Describtive Taxts 	<p>Students are able to understand, and analyze what a descriptive text is.</p> <ul style="list-style-type: none"> • Students are able to differentiate descriptive text from varios magazines and newspapers • Students are able to fluently demonstrate writing accurate descriptive texts. 	Lecture and modeling discussion, Individual Task and peer correction	100 minutes. 40 minutes for lecture and discussion. 30 minutes for students' working. 20 minutes for students' group discussion and peer correction.10 minutes for closing.	LCD. Laptop, whiteboard, marker, sound system and English Module	Student' active participation. Projects hand in.	
Ketujuh		Communication Science and Internet: Reading Passage and Analysis	<ul style="list-style-type: none"> • Students are able to understand, and analyze what a descriptive texts • Students are able to differentiate descriptive text from varios magazines and 	<ul style="list-style-type: none"> • Lecture and modeling discussion, worksheet task doing, Presentation among small group. 	100 minutes. 40 minutes for lecture and discussion. 30 minutes for students' working. 20 minutes for students' group discussion and peer correction.10	LCD. Laptop, whiteboard, marker, sound system and English Module	Student' active participation.	

			<p>newspapers</p> <p>Students are able to fluently demonstrate writing accurate descriptive texts</p>		minutes for closing.			
Kedelapan		<ul style="list-style-type: none"> • Informative Speech • The Order of informative speech: introduction, body and closing. 	<ul style="list-style-type: none"> • Students are able to understand, and analyze what an informative speech is, ist order and some used expressions. • Students are able to demonstrate making informative speech draft and informative speech delivery. 	Lecture and modeling discussion, speech contest project	100 minutes. 40 minutes for lecture and discussion. 30 minutes for students' working. 20 minutes for students' group discussion and peer correction. 10 minutes for closing.	LCD. Laptop, whiteboard, marker, sound system and English Module	Student' active participation. Speech draft submission.	
Kesembilan		<ul style="list-style-type: none"> • Changing Communication : information exchange. • Summary and Simple Abstract Composition 	<ul style="list-style-type: none"> • Students are able to understand how information exchange could happen among readers, how to understand composition of summary and abstract • Students are able to analyze causes and effects of information exchange • Students are able to demonstrate making summary and abstract. 	Lecture and modeling discussion, Students Group discussion, Jigsaw Reading Game.	100 minutes. 30 minutes for lecture and discussion. 30 minutes for students' group discussion and peer corection. 30 minuts for making summary/abstract. 10 minutes for closing.	LCD. Laptop, whiteboard, marker, sound system and English Module	Student' active participation. Projects hand in.	
Kesepuluh		<ul style="list-style-type: none"> • Students' Work Presentation: Summary/ Abstract • Members of conference: MC, moderator, presenter, and minute taker. 	<ul style="list-style-type: none"> • Students are able to understand and imitate the members of a conference. • Students are able to demonstrate their summary and abstrct languange proficiency on information speech. 	Lecture and modeling discussion, Students Presentation.	100 minutes. 20 minutes for lecture and discussion. 60 minutes for students' working/ presentation. 20 minutes for closing.	LCD. Laptop, whiteboard, marker, sound system and English Module	Student' active participation. Students' presentation. Paper Submission.	

Kesebelas		<ul style="list-style-type: none"> • Argumentative Speech • The order of argumentative speech: introduction, body and closing. 	<ul style="list-style-type: none"> • Students are able to understand, and analyze what an argumentative speech is, its order and some used expressions. • Students are able to demonstrate making argumentative speech draft and argumentative speech delivery. 	Lecture and modeling discussion, Debate contest project.	100 minutes. 20 minutes for lecture and discussion. 20 minutes for students' working. 50 minutes for students' performance. 10 minutes for closing.	LCD. Laptop, whiteboard, marker, sound system and English Module	Student' active participation. Speech draft submission.	
Keduabelas .		<ul style="list-style-type: none"> • Reading Job Vacancy Advertisement and application document (application letter) 	<ul style="list-style-type: none"> • Students are able to understand, and analyze Job Vacancy Advertisement and application document (application letter) • Student are able to demonstrate making Job vacance Advertisement and application document (application letter). 	Lecture and modeling discussion, Worksheet task doing, Presentation among small groups.	100 minutes. 40 minutes for lecture and discussion. 30 minutes for students' working. 20 minutes for students' group discussion and peer correction. 10 minutes for closing.	LCD. Laptop, whiteboard, marker, sound system and English Module	Student' active participation. Application document submission.	
Ketigabelas		<ul style="list-style-type: none"> • Reading Job Vacancy Advertisement and application document (CV and Resume) 	<ul style="list-style-type: none"> • Students are able to understand, and analyze Job Vacancy Advertisement and application document (CV and Resume) • Student are able to demonstrate making Job vacance Advertisement and application document (CV and Resume) 	Lecture and modeling discussion, Worksheet task doing, Presentation among small groups.	100 minutes. 40 minutes for lecture and discussion. 30 minutes for students' working. 20 minutes for students' group discussion and peer correction. 10 minutes for closing.	LCD. Laptop, whiteboard, marker, sound system and English Module	Student' active participation. Application document submission.	
Keempatbelas		<ul style="list-style-type: none"> • Conducting Job Interview • What Job interview questions are. • Makin draft for Job Interview conversation. 	<ul style="list-style-type: none"> • Students are able to understand how interview is conducted and what the possible questions are • Students are able to demonstrate Job interview. 	Lecture and modeling discussion, Worksheet task doing, Presentation among small groups.	100 minutes. 40 minutes for lecture and discussion. 30 minutes for students' working. 20 minutes for students' group discussion and	LCD. Laptop, whiteboard, marker, sound system and English Module	Student' active participation.	

					peer correction. 10 minutes for closing.			
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Disahkan oleh	Diperiksa oleh	Disiapkan oleh
Tanggal: 3 September 2008	Tanggal: 3 September 2008	Tanggal: 3 September 2008
Dekan,	Ketua Prodi,	Dosen Pengampu Mata Kuliah
H. Fuad Nashori, S.Psi., M.Si. Psi	Masduki, M.Si	Ririn Kurnia Trisnawati, S.S